STERNE SCHOOL Job Description

Lower/Middle School Elementary Teacher Reading Emphasis

Sterne School provides full-day instruction to lower and high school students. The school's mission is to build on the foundation of individual strengths to discover and nurture each student's version of greatness. In a warm respectful atmosphere, our students become confident, disciplined, responsible citizens able to meet the challenges of further learning and society. The school is certified by the California State Department of Education and accredited by the Western Association of Schools and Colleges. Sterne School is an equal opportunity employer.

JOB DESCRIPTION:

Start Date: Immediately

Full-time position. The Elementary Teacher reports to the Head of Lower/Middle School.

Sterne School is seeking a versatile upper elementary teacher to join our team of teachers for an. We are a small, independent school community serving neurodiverse learners with small group instruction at the core of our model. Candidates should have a background in reading instruction and a strong interest in helping struggling readers improve. Sterne School serves students with dyslexia and uses a specialized intervention program called Tattum Reading. The teacher who fills this position will receive intensive training in Tattum Reading at the beginning of the year and will then be highly supported in implementing the program in English Language Arts with groups of 4th, 5th, or 6th graders. This position may also include teaching Social Studies, Math, and other Elementary level courses to upper elementary students.

The following is a summary of job duties and responsibilities:

- Providing planned, structured, and research-based instruction to students in a way that best meets their individual needs and profile
- Embodying and supporting the Sterne School Mission Statement, Diversity Statement and goals, and Core Values
- Substituting as needed
- Carefully and consistently recording assignments, grades, and progress on student assignment sheets and on the Learning Management System
- Preparing quarterly report cards which are consistent with course descriptions, lesson plans, and information as part of concise and regular communication with parents
- Providing supervision of students at all times, and always maintaining clearly stated classroom limits in supportive, firm ways
- Maintaining an organized, orderly classroom which sets executive functioning standards for students, including care for books, computers, iPads, materials, and the school site
- Participating in parent/teacher/student conferences

Preferred Experience

- Two years teaching experience
- Experience with neurodiverse learners

Compensation: Salary is commensurate with experience with a potential range of \$70,000–\$100,000.

To apply for this position, please send a cover letter and resume to <u>Sarah Ridenour</u>, Director of Learning.